

WEEK 15	MONDAY	TUESDAY
OPENING & RECITATION	<input type="checkbox"/> Opening Prayer <input type="checkbox"/> Recitation	<input type="checkbox"/> Opening Prayer <input type="checkbox"/> Recitation
PHONICS, READING, & SPELLING	<input type="checkbox"/> <i>SC Spelling 2, Week 15</i> <input type="checkbox"/> Memorize Monday	<input type="checkbox"/> <i>SC Spelling 2, Week 15</i> <input type="checkbox"/> Sound Boxes & Tracing Tuesday
LITERATURE, COMPOSITION, & GRAMMAR	<input type="checkbox"/> <i>SC More StoryTime Treasures, Keep the Lights Burning, Abbie, L. 2</i> <input type="checkbox"/> Word Study (Before Reading) <input type="checkbox"/> Phonics Box <input type="checkbox"/> <i>SC Writing 2, Week 15</i> <input type="checkbox"/> Read the story. Teach A .	<input type="checkbox"/> <i>SC More StoryTime Treasures, Keep the Lights Burning, Abbie, L. 2</i> <input type="checkbox"/> Review Words to Know <input type="checkbox"/> Read pp. 18-27. <input type="checkbox"/> Word Study (After Reading) <input type="checkbox"/> <i>SC Writing 2, Week 15</i> <input type="checkbox"/> Reread the story. Teach B .
ARITHMETIC	<input type="checkbox"/> <i>Arithmetic 2, Lesson 53</i> <input type="checkbox"/> Demo Clock :30 digital, analog <input type="checkbox"/> Write these times on the board: 1:30, 4:30, 2:30, 8:30 <input type="checkbox"/> Have the student indicate each on his clock.	<input type="checkbox"/> <i>Arithmetic 2, Lesson 54</i> <input type="checkbox"/> Demo Clock :30 digital, analog <input type="checkbox"/> Show these times on the clock: 12:30, 5:30, 6:30, 9:30 <input type="checkbox"/> Have the student write the correct time on the board.
COPYBOOK, BIBLE, & MEMORY	<input type="checkbox"/> <i>The Story Bible, pp. 140-142</i> <input type="checkbox"/> Ask, Do, Pray <input type="checkbox"/> <i>SC Copybook Cursive 3, Joshua 1:9b</i> <input type="checkbox"/> Read the verse together. Repeat. Write the verse on the board. Discuss any new or difficult words. Discuss the meaning of the verse. <input type="checkbox"/> Review Joshua 1:9a and 1:9b in full orally.	<input type="checkbox"/> <i>The Story Bible, pp. 143-145</i> <input type="checkbox"/> Ask, Do, Pray <input type="checkbox"/> <i>SC Copybook Cursive 3, Joshua 1:9b</i> <input type="checkbox"/> Using the verse on the board, recite the verse together. <input type="checkbox"/> Review Joshua 1:9a and 1:9b in full orally.
CURSIVE	<input type="checkbox"/> <i>New American Cursive 2</i> <input type="checkbox"/> p. 50: three Ww lines only	<input type="checkbox"/> <i>New American Cursive 2</i> <input type="checkbox"/> p. 50: three Xx lines only
ENRICHMENT	<input type="checkbox"/> <i>If You Were There When They Signed the Constitution</i> <input type="checkbox"/> pp. 7-18 <input type="checkbox"/> Art Cards: <input type="checkbox"/> <i>Wanderer Above the Sea Fog (K)</i> <input type="checkbox"/> <i>The Thinker (1st)</i> <input type="checkbox"/> <i>A Quiet Lake (2nd)</i>	<input type="checkbox"/> <i>If You Were There When They Signed the Constitution</i> <input type="checkbox"/> pp. 19-31 <input type="checkbox"/> Music: Intermezzo from <i>Cavalleria Rusticana</i> by Pietro Mascagni
ORGANIZE MATERIALS		

WEDNESDAY	THURSDAY	FRIDAY
<input type="checkbox"/> Opening Prayer <input type="checkbox"/> Recitation	<input type="checkbox"/> Opening Prayer <input type="checkbox"/> Recitation	<input type="checkbox"/> Opening Prayer <input type="checkbox"/> Recitation
<input type="checkbox"/> <i>SC Spelling 2, Week 15</i> <input type="checkbox"/> Word Study & Write-High Wed.	<input type="checkbox"/> <i>SC Spelling 2, Week 15</i> <input type="checkbox"/> Thursday Quiz Day	<input type="checkbox"/> <i>SC Spelling 2, Week 15</i> <input type="checkbox"/> Friday Dictation
<input type="checkbox"/> <i>SC More StoryTime Treasures, Keep the Lights Burning, Abbie, L. 2</i> <input type="checkbox"/> Reread pp. 18-27. <input type="checkbox"/> Composition <input type="checkbox"/> Titles <input type="checkbox"/> <i>SC Writing 2, Week 15</i> <input type="checkbox"/> Review the story. Teach C.	<input type="checkbox"/> <i>SC More StoryTime Treasures, Keep the Lights Burning, Abbie, L. 2</i> <input type="checkbox"/> Reread pp. 18-27 for fluency. <input type="checkbox"/> Oration <input type="checkbox"/> Appreciating Art <input type="checkbox"/> <i>SC Writing 2, Week 15</i> <input type="checkbox"/> Reread the story, if needed. Teach D.	<input type="checkbox"/> <i>SC More StoryTime Treasures, Keep the Lights Burning, Abbie, L. 2</i> <input type="checkbox"/> Your Turn <input type="checkbox"/> <i>SC Writing 2, Week 15</i> <input type="checkbox"/> Delve Deeply: Write your own story retelling a favorite story you read this week.
<input type="checkbox"/> <i>Arithmetic 2, Lesson 55</i> <input type="checkbox"/> Demo Clock :30 digital, analog <input type="checkbox"/> Write these times on the board: 2:30, 6:30, 7:30, 10:30 <input type="checkbox"/> Have the student indicate each on his clock.	<input type="checkbox"/> <i>Arithmetic 2, Lesson 56</i> <input type="checkbox"/> Demo Clock :30 digital, analog <input type="checkbox"/> Show these times on the clock: 1:30, 3:30, 4:30, 11:30 <input type="checkbox"/> Have the student write the correct time on the board.	<input type="checkbox"/> Movement: Play What Time Is It? <input type="checkbox"/> Give the student a practice clock. Say, "What time is it, if it is eight-thirty?" "What time is it, if it is nine-thirty?" Have the student set the clock to answer. <input type="checkbox"/> <i>Blacklines</i> <input type="checkbox"/> Fact Form II <input type="checkbox"/> Missing Whole or Part #3 <input type="checkbox"/> Two-Place Computation #3
<input type="checkbox"/> <i>The Story Bible, pp. 146-147</i> <input type="checkbox"/> Ask, Do, Pray <input type="checkbox"/> <i>SC Copybook Cursive 3, Joshua 1:9b</i> <input type="checkbox"/> Recite the verse on the board. Use the disappearing line technique to learn the verse by heart. <input type="checkbox"/> Review Joshua 1:9a and 1:9b in full orally.	<input type="checkbox"/> <i>The Story Bible, pp. 148-149</i> <input type="checkbox"/> Ask, Do, Pray <input type="checkbox"/> <i>SC Copybook Cursive 3, Joshua 1:9b</i> <input type="checkbox"/> Recite the verse together from the board. Erase the verse. Have the student copy the verse into his book and then create an illustration from the story. <input type="checkbox"/> Review Joshua 1:9a and 1:9b in full orally.	<input type="checkbox"/> <i>The Story Bible, Review pp. 140-149</i> <input type="checkbox"/> <i>SC Copybook Cursive 3, Joshua 1:9b</i> <input type="checkbox"/> Review: Recite this week's verse and previous verses together. <input type="checkbox"/> Review Joshua 1:9a and 1:9b in full orally. <input type="checkbox"/> Delve Deeply: Find the verse in context in the Holy Scriptures (KJV for poetry). Read the passage aloud to the student.
<input type="checkbox"/> <i>New American Cursive 2</i> <input type="checkbox"/> p. 51: "Read each word after me." <input type="checkbox"/> "Circle and then write <i>water, Wednesday, Washington, winter.</i> "	<input type="checkbox"/> <i>New American Cursive 2</i> <input type="checkbox"/> p. 51: "Read each word after me." <input type="checkbox"/> "Circle and then write <i>x-ray, Xavier, xylophone.</i> "	<input type="checkbox"/> <i>New American Cursive 2</i> <input type="checkbox"/> "Write W connections and X connections." (on the board or on paper) (Optional p. 52)
<input type="checkbox"/> <i>If You Were There When They Signed the Constitution</i> <input type="checkbox"/> pp. 32-44 <input type="checkbox"/> Science, General Knowledge, & Culture: <i>Enrichment Guide, Week 15</i>	<input type="checkbox"/> <i>If You Were There When They Signed the Constitution</i> <input type="checkbox"/> pp. 45-54	<input type="checkbox"/> <i>If You Were There When They Signed the Constitution</i> <input type="checkbox"/> Delve Deeply